**Character Profile - Alfred Russel Wallace**

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| AOLE: Languages Literacy and Communication  |
| * 4 Purposes : Ambitious capable learners who : can communicate effectively in different forms and settings, using both Welsh and English
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| WM: Expressing ourselves through languages is key to communication  | DD: * I can write legibly and fluently.
* I can interact with others, talking and writing about my thoughts, feelings and opinions showing empathy and respect.
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| Literature fires imagination and inspires creativity | * I can use my knowledge of writing styles and the features of different literary genres to create my own work.
* I can make connections between what I hear, read and view..
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| LO: **Create a profile of ARW's character and describe his character**  |

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| **Introduction:**  | * You could start the lesson with a "describbling" activity. Encourage the pupils to be very accurate as they draw the picture making sure they pay attention to describing language.
* Ask questions about the descriptive elements of the subject - e.g. comparisons etc
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| **Main body :**  | * Show them a picture of ARW (you could glue one in the middle of the page to create a mind map or do it as a class on the interactive white board.)
* Discussion in partners - Asking the pupls questions
* What is he wearing? What does he look like ? What do we know about him already ? Work ? Favourite things ? Things he doesn't like ? Family ?
* You could create a mind map connecting all the ideas
* Revise conjugating the verb properly - He has....

Write a short portrayal of ARW including all the facts the children have noted. You could create Success Criteria as a class.  |
| Extension:  | * You could stretch the pupils by encouraging them to use comparisons, effective adjectival idoms etc in their work.
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| Plenary:  | * Suggest - pupils could exchange their profiles and complete the describbling task again using each other's work.
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| Resources:  | PowerPoint: ARW Character ProfileWorksheet: Character Prolifes |