Diseases of the Journey

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| AOLE: Science and technology | |
| 4 Purposes : **Confident healthy individuals who can :**  take measured decisions about lifestyle and manage risk, have the confidence to participate in performance | |
| WM:   * **The world around us is full of living things which depend on each other for survival.** | DL: I can identify the threats to the development and health of organisms and recognise some natural defences, preventions and treatments. |
| LO: Researching diseases from Victorian times and explaining the effect they had on people. | |

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| Introduction: | * What is an disease ? How many diseases can the pupils name ? What diseases do we see in our world today ? * What diseases would they have encountered on their journey across the world ?? Perhaps you could put a map of the world on a large piece of paper and get the children to add the diseases on "post-it" notes to places around the world. |
| Main body: | * Show/ give the names of different diseases from the Victorian period - do the pupils recognise them ? * Watch the video ‘Horrible History - Vile Victorians’ and discuss the difference between health care today and in Victorian times * Research the illnesses Wallace might have encountered on his journeys. * Research the journey to Amazon or Malaya today, what vaccinations would you need ? * What dangers are there when working in the jungle ? |
| Plenary | * Add the pupils' discoveries to your map of the world - change the colour of the "post it" to indicate new things they have learnt. |
| Resources: | [Horrible Histories](https://youtu.be/75i9Ns7wlGs)  [Adnoddau Twinkl](https://www.twinkl.co.uk/search?q=victorian+children+illnesses+and+diseases) |