Diseases of the Journey

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| AOLE: Science and technology  |
| 4 Purposes : **Confident healthy individuals who can :** take measured decisions about lifestyle and manage risk, have the confidence to participate in performance  |
| WM: * **The world around us is full of living things which depend on each other for survival.**
 | DL: I can identify the threats to the development and health of organisms and recognise some natural defences, preventions and treatments. |
| LO: Researching diseases from Victorian times and explaining the effect they had on people.  |

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| Introduction:  | * What is an disease ? How many diseases can the pupils name ? What diseases do we see in our world today ?
* What diseases would they have encountered on their journey across the world ?? Perhaps you could put a map of the world on a large piece of paper and get the children to add the diseases on "post-it" notes to places around the world.
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| Main body:  | * Show/ give the names of different diseases from the Victorian period - do the pupils recognise them ?
* Watch the video ‘Horrible History - Vile Victorians’ and discuss the difference between health care today and in Victorian times
* Research the illnesses Wallace might have encountered on his journeys.
* Research the journey to Amazon or Malaya today, what vaccinations would you need ?
* What dangers are there when working in the jungle ?
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| Plenary | * Add the pupils' discoveries to your map of the world - change the colour of the "post it" to indicate new things they have learnt.
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| Resources:  | [Horrible Histories](https://youtu.be/75i9Ns7wlGs) [Adnoddau Twinkl](https://www.twinkl.co.uk/search?q=victorian+children+illnesses+and+diseases) |