Life of a Victorian Child

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| AOLE: Humanities |
| 4 Purpose: Ambitious capable learners |
| WM: Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future. | DL: I can use appropriate methods to gather information related to my enquiries and I am able to interpret the information obtained in the context of the enquiry question.I can present my findings in a variety of ways, drawing conclusions and making judgements based on the evidence used. |
| LO: I can research the life of a child living in Wales during the Victorian AgeI can compare their life to my ownI can present my findings and explain them to my peers |

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| Introduction:  | All about me:Using a carousel to share ideas or individually, collect information about our lives as children in the 21st centuryheadings could include:family make uphomestransport(personal and public)toyspastimes and leisurecommunicationsclothespersonal space (bedrooms)educationprospects/ aspirationshygiene and healthcarePut this somewhere where you can keep going back to it to make comparison |
| Main body:  | * **What is around you?**

If you live in an area where Victorians were making their presence felt, go on a walk to spot shops, churches, schools, housing, industrial spaces, leisure facilities* **paired or individual research** into children living in the Victorian age

There are many websites and films on Youtube, I have listed some belowPhil from Swansea Museum might be able to send out some of the handling collections* organise your research into headings
* start to make direct comparisons
* how are you going to present your work?
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| Extension:  |  |
| Plenary:  | Summarise the differences, draw conclusions and make judgements based on the evidence used.  |
| Resources:  | Power Point in resource area with lots of information that can be used as you wishmany resources on Twinkl[What was it like for children living in Victorian Britain?](http://www.primaryhomeworkhelp.co.uk/victorians/children/working.htm#:~:text=Children%20worked%20very%20long%20hours,in%20injuries%20or%20even%20death.&text=There%20was%20no%20education%20for,jobs%20when%20they%20were%20older)[History KS2- Life for Victorian Children | Teaching Resources](https://www.tes.com/teaching-resource/history-ks2-life-for-victorian-children-12670613)[KS2 History: Dodger's guide to being a Victorian kid - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/history-ks2-dodgers-guide-to-being-a-victorian-kid/ztb2m39)<https://www.natgeokids.com/uk/discover/history/general-history/victorian-facts/>[Victorian child labour: all work and no play](https://www.youtube.com/watch?v=CinieKeljHY&t=129s).[Horrible Histories - Victorian Work Song](https://www.youtube.com/watch?v=zF_U4VGl1Jk&t=87s) |