Planning an expedition

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| AOLE: Humanities |
| 4 Purposes : ethical informed citizens |
| WM: Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future. | DL: I can use appropriate methods to gather information related to my enquiries and I am able to interpret the information obtained in the context of the enquiry question. |
| LO: I can plot the travels of ARW on a world map, identifying countries and key locationsI can Measure distances travelled using Google mapsI can cost and plan a modern expedition  |

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| Introduction:  | Review the play:ARW was an uneducated man with limited funds who travelled the world making ground breaking discoveries.How did he do it? Discuss the practicalities of an exhibition and what he would have had to organise.[Plan and Prepare for an Expedition | National Geographic Society](https://www.nationalgeographic.org/activity/planning-and-preparing-expedition/)[FREE! - Virtual Amazon Adventure (teacher made) - Twinkl](https://www.twinkl.co.uk/resource/virtual-amazon-adventure-t-g-1637233679)[Amazon Rainforest KS2 School Art & Science Project | Yawanawá Tribe](https://www.lastchancetopaint.com/1-amazon-spirit-of-the-rainforest)[Planning an Antarctic Expedition](https://www.stem.org.uk/resources/elibrary/resource/411615/planning-antarctic-expedition) |
| Main body:  | These sites all have good resources on planning an expedition in the modern era and you might be able to pick and mix pieces from several units. Pupils to form expedition teams and:. 1. consider the purpose of the expedition
2. plan the trip, considering equipment and clothing, travel, communications, health precautions, accommodation
3. what to record, collect, analyse and how to collect (photos, drawings or specimens)
4. how to present your findings on your return
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| Extension:  | Cost out the travel (DO NOT PRESS BUY NOW!!)Plan a local expedition to a local wild area/ woods/ beach |
| Plenary:  | What has changed and what has stayed the same?Is exploring easier or harder now?why?  |
| Resources:  |  |